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**Federal State Budgetary Educational Institution of Higher Education
«Ural State Medical University» of the Ministry of Health of the Russian Federation
Department of Clinical Psychology and Pedagogy**



УТВЕРЖДАЮ
Проректор по образовательной деятельности
А.А. Ушаков
«12» июня 2025 г.

**The working program of the discipline
PSYCHOLOGY AND PEDAGOGY**

Specialization **31.05.03 «Dentistry»** with using the intermediary language
The level of higher education—specialty
Qualification Dentist

Yekaterinburg City
2025

The discipline's working program has been compiled in accordance with the requirements of the Federal State Educational Standard of Higher Education 31.05.03 «Dentistry» with using the intermediary language approved by the order of the Ministry of Education and Science of the Russian Federation from 27.03.2018 № 219

The working program was compiled by Professor E. Naboychenko and - Associate Professor M. Noskova – specialists of Department of Clinical Psychology and Pedagogy

The reviewer PhD R. Valiev – Associate Professor of the Department of General Psychology and Conflictology of the Ural State Pedagogical University.

The evaluation fund was discussed and approved at the meeting of the Department of Clinical Psychology and Pedagogy on 24th of September 2024. (Report № 2).

The fund of evaluation tools was discussed and approved by the methodological commission of the specialty «Clinical Psychology» on 9th of October 2024 (Report № 2).

1. Purpose and objectives of the discipline

The purpose of the discipline – formation of psychological and pedagogical competence of a dentist – graduate of the specialty and the ability to perform the work functions required by the professional standard.

2. The objectives of the discipline

1. To introduce the content and main categories of discipline of psychology and pedagogy.
2. To Develop basic communication skills in interpersonal relationships
3. To develop the communicative and professional culture of future dentists
4. To form knowledge and skills in the field of age periodization in human life.
5. To teach students how to solve problems of self-education, self-education and self-study.
6. To develop techniques and skills of working with scientific literature in the field of psychology and pedagogy, as well as electronic resources and databases.

3. The place of discipline in the structure of the educational program

Дисциплина «Психология и педагогика» относится к обязательной части Блока 1 Дисциплины (модули). Изучается на 1-м курсе обучения.

4. Requirements for the results of mastering the discipline on the basis of the Federal State Educational Standard

The study of the discipline «Psychology and Pedagogy» is aimed at teaching, educating and developing the following competencies necessary for the performance of labor functions and labor actions, according to the professional standard «Dentist».

Category (group) of universal competencies	Competencies	Indicators of achievement of competencies that are formed by the discipline
Teamwork and leadership	UC-3 is able to organize and direct the work of a team, developing a team strategy to achieve a set goal , and analyzing	I-3; UC -1 Develops a cooperation strategy and based on it, organizes the selection of team members to achieve the set goal, assigning roles to the team. I-3; UC-2 Plans and adjusts the work of the team, taking into account the interests, behavioral characteristics and opinions of its members; distributes assignments and delegates authority to team members I-3; UC-3 Resolves conflicts and contradictions in business communication based on consideration of the interests of all parties
Self-organization and self-development	UK-6. is able to determine and implement the priorities of his own activities and ways to improve them based on self - assessment and lifelong education	I-6; UC-1 Evaluates its resources and their limits (personal, situational, temporary), optimally uses them for the successful completion of the assigned task

The process of studying the discipline is aimed at developing students' ability and willingness to perform work functions/actions in their professional activities. (according professional standard «Denistry»):

As a result of studying the discipline, the student must:

Know:

- Basic concepts, categories of general psychology;
- The structure of the psyche and the patterns of its development in ontogeny and phylogeny;
- Basic methods of psychology
- Individual psychological characteristics of personality
- Cognitive mental processes; Regulatory mental processes: emotions and will;
- Theoretical foundations of social psychology as a science (subject, object, basic concepts and categories of social psychology);
- The specifics of socio-psychological approaches to the phenomena of social groups, classification and types of social groups;
- The basics of understanding the medical communicative culture;
- The basic communication skills in interpersonal communication: the skill of establishing contact, the skill of conducting a dialogue (interview), the skill of active listening, the skill of completing contact;
- Basic communication skills; The main categories of age psychology: conception and methods;
- Age - related periodization of human life; Age - related crises
- Fundamentals of the pharmacist 's teaching activities;
- The essence of a doctor's preventive work: subject, methods;
- Regulatory and legal support of the educational process in medical organizations;
- The content of education, forms, methods and technologies of education;
- Modern pedagogical methods and technologies of education;
- The essence of self-education, self- learning, self-development, self-improvement;
- Goals and objectives of continuing medical education.

Be able to:

- use the system of categories and methods of psychology in practice; Regulate your own behavior, emotional state, and cognitive process; Apply basic communication skills in interpersonal communication; to interact in a team, to perceive social and cultural differences in a tolerant manner;
- analyze age - related crises and their features; to apply the acquired knowledge in the professional activity of a pharmacist; – apply the acquired knowledge in research work;
- draw up preventive projects and activities aimed at a healthy lifestyle and disease prevention; apply the acquired knowledge in educational and professional activities, adequately assess their capabilities and find optimal ways to achieve goals and overcome life difficulties.

Master:

- methods for determining individual and personal characteristics; Skills in interpreting psychological techniques;
- basic communication skills; the ability and willingness to analyze the results of their own activities to prevent professional mistakes; communicative culture in interpersonal interaction and professional activity;
- the ability and willingness to implement ethical and deontological principles in professional work with patients of different ages;
- skills of preventive work in the future professional activity of a pharmacist; pedagogical methods and technologies of education: self-education, self-learning, self-development, self-improvement; techniques of self - regulation of mental states.

5. Scope and type of academic work

Types of educational work	Labor intensity, in hours		Term <i>2^d Term</i>
Classroom sessions (total)	48		48
including:			
lectures	17		17
practical exercises	36		36
seminars	-		-
laboratory work	-		-
Independent work (total)	24		24
including:			
summary (project)	10		10
other types of independent work (UIRS, R&D)	14		14
Forms of certification in the discipline (credit)			pass
The overall complexity of the discipline	2	hour 72	72

6. Content of the discipline

6.1. Content of sections and didactic units

The content of the discipline (didactic units aimed at the formation of competence)	The main content of the section, the didactic unit (topic, basic patterns, concepts, terms, etc.)
Disciplinary module 1. Pedagogy	
DU 1 - General principles of pedagogy	Pedagogy as a science, its object. The subject and methods of pedagogy. Pedagogical categories: education, upbringing, training, development. Interrelation of pedagogical science and practice. The relationship of pedagogy with other sciences. Scientific research in pedagogy, its main characteristics. Methods of pedagogical research. Education as a social phenomenon and pedagogical process. Education as a purposeful process of education and training in the interests of man, society and the state. Medical education: the modern paradigm, the specifics of the profile of education. The system of continuing medical education: a roadmap.
DU 2 - Theories of parenting	Education as a pedagogical process, pedagogical activity, pedagogical technologies, pedagogical task. Modern pedagogical methods and technologies of education. Self-education, self-study, self-development, self-improvement. Pedagogical components of the professional activity of a pediatrician. Goals and objectives of continuing medical education. The need for a doctor to be prepared for continuous self-education, professional development, personal and professional self-determination in the learning process.
DU 3 - Theory of learning	Pedagogical activity in the practice of a pharmacist. Preventive work of a pharmacist: subject, methods. Regulatory and legal support of the educational process in medical organizations. The content of education. Educational programs. The modern concept of personality education. Forms and methods of teaching. Principles of learning. The Bologna process and medical education in Russia. Active and interactive teaching methods. Situational task method: clinical task and clinical scenario. Active and interactive teaching methods. Types of lectures and practical classes. Control and measuring materials. Practical assignment: drawing up a CIM for evaluating academic achievements. Psychological and pedagogical approaches and methods of teaching the population basic hygienic measures of a health-improving nature. Psychological and pedagogical foundations of educational activities about a healthy lifestyle.

Disciplinary module 2. Psychology

<p>DU 4 - General Psychology</p>	<p>Psychology as a science. The subject and tasks of psychology. The place of psychology in the system of sciences (psychology and philosophy, psychology and pedagogy, psychology and physiology, psychology and medicine). Methods of psychology. The main scientific directions of modern psychology. The structure of the psyche: properties, processes, states, formations. Individual psychological characteristics of personality: temperament. Diagnosis of temperament properties (questionnaire by G. Eysenck; questionnaire by V.M. Rusalov). Individual psychological properties of personality: character. Character accentuation. Psychopathy (theory of A.E. Lichko). Diagnosis of character accentuation (K. Leonhard's questionnaire). Diagnosis of individual personality traits (R. Kettell's questionnaire). Cognitive mental processes: sensations, perception, memory, attention, thinking, imagination. Speech. Diagnostics of cognitive mental processes. Regulatory mental processes: emotions and will.</p>
<p>DU 5 - Social Psychology</p>	<p>An introduction to the subject of social psychology. Scientific fields and schools. Classification of social groups. Socio-psychological phenomena of social groups. Classical experiments in social psychology. Diagnosis of communicative personality traits (questionnaire "Styles of interpersonal relations" by V. Schutz). Psychology of communication and interpersonal relations. Phenomena of interpersonal relations: conformity, conflict, facilitation, inhibition. Effective communication in medicine: a historical aspect. Professional communication in the activity of a pharmacist. Basic communication skills in professional activity. Basic communication skills in interpersonal communication: the skill of establishing contact, the skill of conducting a dialogue (interview), the skill of active listening, the skill of ending contact. Basic communication skills: self-presentation skills, eye contact skills, optimal distance skills, information skills, persuasion skills, empathy skills, summarizing skills. Conflicts in interpersonal relationships: skills of constructive behavior in conflict (skill of self-reflection, skill of reflection, skill of feedback, skill of active listening, skill of reasoned persuasion). Psychology of illness, types of attitudes to illness.</p>
<p>DU 6 - Age psychology</p>	<p>The subject of age psychology: tasks and methods. Age periodization of human life. Age periodization of human life. Age-related crises. Psychology of a healthy lifestyle.</p>

6.2. Supervised learning elements

Name of the category (group of competencies)	Code and name of the competence	The code and name of the competence achievement indicator	Didactic unit (DU)	Supervised learning elements formed as a result of mastering the discipline		
Teamwork and leadership	UC -3 is able to organize and manage the work of a team, developing a team strategy to achieve a set goal, and the ability to analyze	I-3; UC-1 Develops a strategy for cooperation and, based on it, organizes the selection of team members to achieve the set goal, assigning roles to the team I-3; UC- 2 Plans and adjusts the team's work based on interests, behavioral characteristics and opinions of its members; distributes tasks and delegates authority to team members	DU 3 - Theory of learning	<ul style="list-style-type: none"> - fundamentals of the teaching activity of a pharmacist; - the essence of the pharmacist's preventive work: subject, methods; - regulatory and legal support of the educational process in medical organizations; - the content of education; - forms, methods and technologies of teaching 	<ul style="list-style-type: none"> - develop preventive projects and activities aimed at a healthy lifestyle and disease prevention 	<ul style="list-style-type: none"> - skills of preventive work in the future professional activity of a dentist; - the ability and willingness to implement ethical and deontological principles in the professional activity of a dentist
		I-3; UC-3 Resolves conflicts and contradictions in business communication based on consideration of the interests of all parties.	DU 5 Social Psychology	<ul style="list-style-type: none"> - theoretical foundations of social psychology as a science (subject, object, basic concepts and categories of social psychology); - the specifics of socio-psychological approaches to the phenomena of social groups, classification and types of social groups; - basic communication skills in interpersonal communication: 	<ul style="list-style-type: none"> - apply basic communication skills in interpersonal communication; - to interact in a team, to perceive social and cultural differences in a tolerant manner 	<ul style="list-style-type: none"> - basic communication skills; - communicative and professional culture in interpersonal interaction and professional activity; - the ability and willingness to analyze the results of their own activities to prevent professional mistakes

				<ul style="list-style-type: none"> - making contact, the skill of conducting a dialogue (interview), the skill of active listening, the skill of completing a contact; - basic communication skills; - - the basics of understanding the communicative culture of the dentist 		
			DU 6 Age psychology	<ul style="list-style-type: none"> - the main categories of age psychology: tasks and methods; - age - related periodization of human life; - age-related crises; - features of the pharmacist's communication with patients of different ages 	<ul style="list-style-type: none"> - analyze age-related crises and their features; - apply the acquired knowledge in the professional activity of a dentist 	<ul style="list-style-type: none"> communication skills, taking into account the age characteristics of patients - the ability and willingness to implement ethical and deontological principles in professional work with patients of different ages and their relatives
Self-organization and self-development (including health care)	UC -6. is able to determine and implement the priorities of his own activities and ways to improve them based on self-assessment and lifelong education	I-6 UC -1 Evaluates resources and limits (personal, situational, temporary), optimally uses them for the successful completion of the assigned task.	DU 4 General Psychology	<ul style="list-style-type: none"> - basic concepts, categories of general psychology; - the structure of the psyche and the patterns of its development in ontogeny and phylogeny; - basic methods of psychology; - individual psychological characteristics of personality; - cognitive mental processes; 	<ul style="list-style-type: none"> - apply the acquired knowledge in research work; - use the system of categories and methods of psychology in practice - regulate your own behavior, emotion, the state, the process of cognition 	<ul style="list-style-type: none"> -the ability to think abstractly, analyze, synthesize; - methods for determining individual and personal characteristics; -skills in interpreting psychological techniques; techniques of self -regulation of mental states.

				- regulatory mental processes: emotions and will		
			DU 2. Theories of parenting	<ul style="list-style-type: none"> - modern pedagogical methods and technologies of education; - the essence of self-education, self-study, self-development, self - improvement; -goals and objectives of medical education 	<ul style="list-style-type: none"> - apply the acquired knowledge in educational and professional activities, adequately assess their capabilities and find optimal ways to achieve goals and overcome life difficulties; - apply modern information and communication technologies for solving professional tasks; – to carry out an effective search for information necessary for solving professional tasks using reference systems and professional databases 	<ul style="list-style-type: none"> - pedagogical methods and technologies of education: self-education, self-learning, self-development, self - improvement; - has practical experience in the use of modern information and bibliographic resources, the use of special software and automated information systems to solve standard tasks of professional activity, taking into account the basic requirements of information security.

6.2. Discipline sections (DS) and types of activities

Number of the disciplinary module	Number of didactic unit	Hours by type of activity			Total
		Lectures	Practical activities	Individual work	
1. Pedagogy	DU 1	2	-	4	6
	DU 2	-	2	4	6
	DU 3	2	4	4	12
2. Psychology	DU 4	4	10	4	16
	DU 5	2	14	4	8
	DU 6	-	6	4	24
TOTAL		12	36	24	72

7. Approximate subject matter:

7.1. **Course work** is not provided by the curriculum

7.2. **Educational and research works, creative work** are not provided by the curriculum

7.3. **Abstracts** are not provided by the curriculum

8. Resource provision

The department has resources that guarantee the quality of specialist training in accordance with the requirements of the Federal State Educational Standard of Higher Education specialty 31.05. 03 «Dentistry» with using the intermediate language (specialty level).

8.1. Educational technologies

Interactive forms of work in this academic discipline account for 80% of all classroom hours. The educational process uses lectures, practical classes are conducted using methods of modeling specific psychodiagnostic situations, story-role-playing and video recording. The analysis of situations is carried out on the basis of video materials with debriefing

In practical classes, students complete academic tasks both individually and in small groups (2-3 people), followed by a presentation of the results of the work and their discussion.

In the course of training, practical classes are provided using the technologies of group training and project activities.

Electronic information and educational environment: a complete educational and methodological complex for the discipline «Psychology and Pedagogy» is presented on the educational portal on the department's page. All students have access to electronic educational resources (electronic catalog and electronic library of the university, EBS «Student Consultant»).

A point-rating system has been developed to assess academic achievements, current boundary test controls on didactic units, and an oral test are conducted.

For extracurricular independent work of students, the textbook of the department "Organization and forms of independent work at the university" is presented / compiled by E.V. Dyachenko, E.M. Kropaneva, M.N. Noskova, E.P. Shikhova. Yekaterinburg, UMMC. 2014. 80 p.

8.2. Material and technical equipment

The complete educational and methodological complex for the discipline "Psychology and Pedagogy" is presented on the educational portal with individual access for all students of the educational program. 31.05.03 «Dentistry» with using the intermediary language

8.3. List of licensed software

8.3.1. System software

8.3.1.1. Server software:

- VMwarevCenterServer 5 Standard, license period: indefinite;
- VMwarevSphere 5 EnterprisePlus, license period: indefinite; № 31502097527, 30.03.2015 ООО «Крона-КС»;

- WindowsServer 2003 Standard № 41964863 от 26.03.2007, № 43143029 от 05.12.2007, license period: indefinite;

- WindowsServer 2019 Standard (32 ядра), № V9657951 от 25.08.2020, 31.08.2023 г., Microsoft;

- ExchangeServer 2007 Standard (№ 42348959 от 26.06.2007, license period: indefinite);

- SQL ServerStandard 2005 (№ 42348959 от 26.06.2007, license period: indefinite);

- CiscoCallManager v10.5 (№ 31401301256 от 22.07.2014, license period: indefinite), ООО «Микротест»;

- Ideco UTM Enterprise Edition security gateway (No. 109907, 11/24/2020, license period: indefinite), IDECO LLC.

8.3.1.2. Personal computer operating systems:

- Windows 7 Pro (OpenLicense № 45853269 от 02.09.2009, № 46759882 от 09.04.2010, № 46962403 от 28.05.2010, № 47369625 от 03.09.2010, № 47849166 от 21.12.2010, № 47849165 от 21.12.2010, № 48457468 от 04.05.2011, № 49117440 от 25 03.10.2011, № 49155878 от 12.10.2011, № 49472004 от 20.12.2011);

- Windows7 Starter (OpenLicense № 46759882 от 09.04.2010, № 49155878 от 12.10.2011, № 49472004 от 20.12.2011)

- Windows 8 (OpenLicense № 61834837 от 09.04.2010)

- Windows 8 Pro (OpenLicense № 61834837 от 24.04.2013, № 61293953 от 17.12.2012);

8.3.2. Application software

8.3.2.1. Office software

- OfficeStandard 2007 (OpenLicense № 43219400 от 18.12.2007, № 46299303 от 21.12.2009);

- OfficeProfessionalPlus 2007 (OpenLicense № 42348959 от 26.06.2007, № 46299303 от 21.12.2009);

- OfficeStandard 2013 (OpenLicense№ 61293953 от 17.12.2012, № 49472004 от 20.12.2011, № 61822987 от 22.04.2013, № 64496996 от 12.12.2014, № 64914420 от 16.03.2015);

8.3.2.2. Data processing programs, information systems

- TANDEM software.University" (license certificate No. UGMU/21 dated 12/22/2021, license period: indefinite), Tandem IS LLC.

8.3.2.3. External electronic information and educational resources

Libraries, including digital ones, that provide access to professional databases, information reference and search engines, as well as other resources	Details of the document confirming the right of access
Electronic library system «Student's consultant»	Student Consultant LLC, Contract No. 200/14 dated 08/20/2021 valid until 08/31/2022.
The YURAYT educational platform	Electronic Publishing House YURAYT LLC License Agreement No. 201/14 dated 08/20/2021 valid until 08/31/2022.
Institutional repository on the DSpace platform «USMU Electronic Library»	FGAOU HE UrFU named after the first President of Russia B.N. Yeltsin, Installation and Configuration Agreement No. 670 dated 03/01/18. indefinite
National Electronic Library	Federal State Budgetary Institution "Russian State

9. Educational, methodological and informational support of the discipline

9.1. Basic literature

9.1.1. Electronic educational publications (textbooks, manuals)

1. Actual problems of theoretical and applied modern psychology [Electronic resource] / Izotova E.I., Moscow: Prometheus, 2011. <http://www.studentlibrary.ru/book/ISBN9785426300613.html>
2. Introduction to psychology [Electronic resource] : A course of lectures / A.S. Stern; Edited by L.V. Sakharny, T.I. Erofeeva, E.V. Glazanova. - M.: FLINTA, 2003. - <http://www.studentlibrary.ru/book/ISBN5893494997.html3> .
3. General psychology. Texts: In 3 vols. Vol. 1: Introduction. Book 1 [Electronic resource] / Yu. B. Dormashev, S. A. Kapustin, V. V. Petukhov. Moscow: Kogito-Center, 2013. <http://www.studentlibrary.ru/book/ISBN9785893533774.html>
4. General psychology. Texts: In 3 vols. Vol. 1: Introduction. Book 2 [Electronic resource] / Yu. B. Dormashev, S. A. Kapustin, V. V. Petukhov. Moscow: Kogito-Center, 2013. <http://www.studentlibrary.ru/book/ISBN9785893533781.html>
5. General psychology. Texts: In 3 vols. Vol. 1: Introduction. Book 3 [Electronic resource] / Yu.B. Dormashev, S. A. Kapustin, V. V. Petukhov. Moscow: Kogito-Center, 2013. <http://www.studentlibrary.ru/book/ISBN9785893533798.html>
6. General psychology. Texts: In 3 vols. Vol. 2: The subject of activity. Book 1 [Electronic resource] / Yu. B. Dormashev, S. A. Kapustin, V. V. Petukhov. Moscow: Kogito-Center, 2013. <http://www.studentlibrary.ru/book/ISBN9785893533804.html>
7. General psychology. Texts: In 3 vols. Vol. 2: The subject of activity. Book 2 [Electronic resource] / Yu. B. Dormashev, S. A. Kapustin, V. V. Petukhov. Moscow: Kogito-Center, 2013. <http://www.studentlibrary.ru/book/ISBN9785893533811.html>
8. General psychology. Texts: In 3 vols. Vol. 2: The subject of activity. Book 3 [Electronic resource] / Yu. B. Dormashev, S. A. Kapustin, V. V. Petukhov. Moscow: Kogito-Center, 2013. <http://www.studentlibrary.ru/book/ISBN9785893533828.html>
9. General psychology. Texts: In 3 vols. Vol. 3: The subject of cognition. Book 1 [Electronic resource] / Yu.B. Dormashev, S. A. Kapustin, V. V. Petukhov. Moscow: Kogito-Center, 2013. <http://www.studentlibrary.ru/book/ISBN9785893533835.html>
10. General psychology. Texts: In 3 vols. Vol. 3: The subject of cognition. Book 2 [Electronic resource] / Yu. B. Dormashev, S. A. Kapustin, V. V. Petukhov. Moscow: Kogito-Center, 2013. <http://www.studentlibrary.ru/book/ISBN9785893533842.html>
6. General psychology. Texts: In 3 vols. Vol. 3: The subject of cognition. Book 3 [Electronic resource] / Yu. B. Dormashev, S. A. Kapustin, V. V. Petukhov. Moscow: Kogito-Center, 2013. <http://www.studentlibrary.ru/book/ISBN9785893533859.html>
7. Fundamentals of psychology [Electronic resource] / E.A. Ovsyannikova; A.A. Serebryakova - M.: FLINTA, 2015. - <http://www.studentlibrary.ru/book/ISBN9785976522190.html>
8. Psychology of perception: Organization and development of the perceptual process [Electronic resource] / Barabanshchikov V.A. - Moscow : Kogito-Center, 2006. - (University psychological education). - <http://www.studentlibrary.ru/book/ISBN5893531949.html>
9. Psychology of the second image [Electronic resource] / Gostev A.A., Moscow: Institute of Psychology of the Russian Academy of Sciences, 2007. <http://www.studentlibrary.ru/book/ISBN9785927001156.html>
10. Psychology of human activity [Electronic resource] / Shadrikov V.D., Moscow: Institute of Psychology of the Russian Academy of Sciences, 2013. <http://www.studentlibrary.ru/book/ISBN9785927002610.html>
11. Psychology of memory [Electronic resource] : Textbook. handbook for university students / Cheremoshkina L. V. - 2nd ed., ispr. and add. - M. : Aspect Press, 2009. - <http://www.studentlibrary.ru/book/ISBN9785756705508.html>
12. Fundamentals of psychology [Electronic resource] / E.A. Ovsyannikova; A.A. Serebryakova - M.: FLINTA, 2015. - <http://www.studentlibrary.ru/book/ISBN9785976522190.html>
13. Psychology of perception: Organization and development of the perceptual process [Electronic resource] / Barabanshchikov V.A. - Moscow : Kogito-Center, 2006. - (University psychological education). - <http://www.studentlibrary.ru/book/ISBN5893531949.html>
14. Psychology of the second image [Electronic resource] / Gostev A.A., Moscow: Institute of

Psychology of the Russian Academy of Sciences, 2007.
<http://www.studentlibrary.ru/book/ISBN9785927001156.html>

15. Psychology of human activity [Electronic resource] / Shadrikov V.D., Moscow: Institute of Psychology of the Russian Academy of Sciences, 2013.
<http://www.studentlibrary.ru/book/ISBN9785927002610.html> 17. Psychology of memory [Electronic resource] : Textbook. handbook for university students / Cheremoshkina L. V. - 2nd ed., ispr. and add. - M. : Aspect Press, 2009. - <http://www.studentlibrary.ru/book/ISBN9785756705508.htm>

16. Collection of tasks in social and social psychology [Electronic resource] / Evtukh T.V., Moscow : FLINTA, 2018. <http://www.studentlibrary.ru/book/ISBN9785976501331.html>

17. Anxiety and anxiety [Electronic resource]: Textbook / Comp. and the general edition by V. M. Astapov. Moscow : PER SE, 2008. <http://www.studentlibrary.ru/book/ISBN9785929201677.html>

18. Psychology of memory [Electronic resource] : Textbook. handbook for university students / Cheremoshkina L. V. - 2nd ed., ispr. and add. - M. : Expert Press, 2009. - <http://www.studentlibrary.ru/book/ISBN9785756705508.html>

19. Anxiety and anxiety [Electronic resource]: Textbook / Comp. and the general edition by V. M. Astapov. Moscow : Persia, 2008. <http://www.studentlibrary.ru/book/ISBN9785929201677.html>

9.1.2. Electronic databases

1. Scientific Electronic Library of the RSCI, URL: <https://elibrary.ru>
2. Scientific and methodological journal «Concept», URL: <https://e-koncept.ru>
3. Electronic library of the medical University «Student's Consultant» URL: www.studmedlib.ru
4. Scientific electronic library «CyberLeninka», URL: <https://ciberleninka.ru>
5. Scientific electronic library of dissertations and abstracts, URL: www.dissercat.com
6. The library is online. Institute of Psychology of the Russian Academy of Sciences, URL: www.ipras.ru
7. Portal of psychodiagnostic tools URL: <http://psylab.info>

9.1.3. Textbooks

1. Psychology/ M. A. Lukatsky, M. E. Ostrenkova. - 3rd ed., ispr. and add. - M.: GEOTAR-Media, 2017. – 704 p.: (Series "Psychological compendium of a doctor"). (250 copies)
2. Psychology for medical specialties [Text]: textbook / N. N. Petrova. – Ed. 7th revision. and add. Moscow: Akademiya Publ., 2014. 368 p. (Professional education). (100 copies)
3. Psychology and pedagogy / N. V. Bordovskaya, S. I. Rozum. St. Petersburg: Peter, 2013. 433 p. (200 copies)
4. Stolyarenko L.D. Psychology. St. Petersburg: Peter, 2010. 592 p. (126 copies)

9.1.4. Electronic textbooks (www.studmedlib.ru)

1. Introduction to psychology [Electronic resource] : A course of lectures / AS. Stern; edited by L.V. N.I. Yerofeyeva, E.V. Glazunova, Moscow: FLINTA, 2003. <http://www.studentlibrary.ru/book/ISBN5893494997.html>
2. Cognitive psychology [Electronic resource] : Textbook for universities / Edited by V.N. Druzhinin, D.V. Ushakov, Moscow: PER SE, 2002. <http://www.studentlibrary.ru/book/ISBN5929200343.html>
3. Fundamentals of psychology [Electronic resource] / E.A. Ovsyannikova; A.A. Serebryakova-M. : FLINTA, 2015. - <http://www.studentlibrary.ru/book/ISBN9785976522190.html>
4. Psychology [Electronic resource]: textbook / M. A. Lukatsky, M. E. Ostrenkova. – 2nd ed., ispr. and add. - M.: GEOTAR-Media, 2013. - (Series "Psychological compendium of a doctor"). - <http://www.studmedlib.ru/book/ISBN9785970425022.html> 5. Psychology [Electronic resource]: textbook / Ostrovskaya I.V. – 2nd ed., ispr. - M.: GEOTAR-Media, 2013. - <http://www.studmedlib.ru/book/ISBN9785970423745.html>

9.1.5. Training manuals

1. Questions of general psychology: an educational and methodological guide. / Noskova M.V., Sozonova G.S., Shikhova E.P. UGMA. – Yekaterinburg, 2012. 123 p. (50 copies in the library of UGMU).
2. Questions of social psychology: an educational and methodical manual. / Noskova M.V., Shikhova E.P. UGMA. Yekaterinburg, 2013. 154 p. (50 copies in the library of UGMU).
3. Issues of age psychology: an educational and methodological guide. / Noskova M.V., Shikhova E.P. UGMA. Yekaterinburg, 2013. 137 p. (50 copies in the library of the UGMU).
4. Organization and forms of independent work at the university / compiled by E.V. Dyachenko, E.M. Kropaneva, M.N. Noskova, E.P. Shikhova. Yekaterinburg, UMMC. 2014. 80 p. (20 copies in the library of UGMU).
5. Test tasks and situational tasks in psychology and pedagogy: an educational and methodical manual / Edited by E.P. Shikhova / – Yekaterinburg: UGMU, 2014. – 162 p.

9.2. Additional literature

1. Baddeley A. Memory / Edited by T.N. Reznikova. – St. Petersburg: Peter, 2011. – 560 p. – 20 copies.
2. Grishina N.V. Psychology of conflict. – St. Petersburg: Peter, 2009. – 544 p. – 5 copies.
3. Classical social psychology / Edited by E.I. Rogov. Moscow: VLADOS, 2011. 416 p. – 20 copies.
4. Luria A.R. Lectures on general psychology. – St. Petersburg: Peter, 2010. 320 p. – 4 copies.
5. Marcinkovskaya T.D. History of psychology. Moscow: Trixa: Academic Project, 2011. 528 p. – 20 copies.
6. Maklakov A.G. General psychology. – St. Petersburg: Peter, 2008. – 583 p. – 3 copies.
7. Makhovskaya O.I. The communicative experience of personality. Moscow: Institute of Psychology of the Russian Academy of Sciences, 2010. 256 p. – 2 copies.
8. Nemov R.S. General psychology. – St. Petersburg: Peter, 2011. – 304 p. – 5 copies.
9. General psychology. Vol. 2: Sensation and perception / Edited by B.S. Bratus. – M.: Akademiya, 2009. – 416 p. – 20 copies.
10. General psychology. Vol. 4: Attention / Edited by B.S. Bratus. – M.: Akademiya, 2010. – 480 p. – 20 copies.
11. Pedagogy in medicine / Edited by N.V. Kudryava. Moscow: Akademiya, 2012. 320 p. - 49 copies.
12. Rubinstein S.L. Fundamentals of general psychology. – St. Petersburg: Peter, 2012. 720 p. – 10 copies.
13. Slastenin V.A. Psychology and pedagogy. Moscow: Akademiya, 2010. 480 p. - 50 copies.
14. Hjell L. Theories of personality: basic principles, research and application. – St. Petersburg: Peter, 2011. – 608 p. – 20 copies.
15. Cialdini R. Psychology of influence. – St. Petersburg: Peter, 2012. – 288 p. – 5 copies.
16. Ekman P. The psychology of lying. – St. Petersburg: Peter, 2012. – 288 p. – 5 copies.
17. Pedagogy in medicine [Text]: textbook / Edited by N. V. Kudryava. – 2nd ed., stereotype. – M.: Publishing center "Academy", 2012. – 320 p. – (Higher professional education). – 149 copies .

9.3. Periodicals

1. Questions of psychology.
2. Psychological journal.
3. Bulletin of the Moscow University. Episode 14. Psychology.
4. Bulletin of St. Petersburg University. Series 6. Psychology.
5. Psychological science and education.
6. Foreign psychology.
7. Abstract journal 04. Biology. The consolidated volume. Section 04 p. Psychology.
8. Applied psychology.

10. Certification in the discipline

The certification of students is carried out in accordance with the developed point-rating system for evaluating students' academic achievements in the discipline.

The intermediate certification in the discipline is conducted in the form of a test. Students who have fully mastered the discipline program are allowed to take the test (subject to a set of at least 40 rating points, according to the system approved by the Point Rating System and successful completion of boundary controls for each of the current modules with at least 70% correct answers), as well as certified in practical skills.

11. The Fund of assessment tools for the discipline

The Fund of assessment tools for intermediate certification (presented in Appendix No. 1)